

COMMITTEE ON LEGISLATIVE RESEARCH  
OVERSIGHT DIVISION

**FISCAL NOTE**

L.R. No.: 3224-01  
Bill No.: HB 1199  
Subject: Education, Elementary and Secondary; Teachers  
Type: Original  
Date: February 15, 2002

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**FISCAL SUMMARY**

<b>ESTIMATED NET EFFECT ON STATE FUNDS</b>			
<b>FUND AFFECTED</b>	<b>FY 2003</b>	<b>FY 2004</b>	<b>FY 2005</b>
General Revenue	(\$91,550)	(\$103,323)	(\$105,922)
<b>Total Estimated Net Effect on <u>All</u> State Funds</b>	<b>(\$91,550)</b>	<b>(\$103,323)</b>	<b>(\$105,922)</b>

<b>ESTIMATED NET EFFECT ON FEDERAL FUNDS</b>			
<b>FUND AFFECTED</b>	<b>FY 2003</b>	<b>FY 2004</b>	<b>FY 2005</b>
<b>Total Estimated Net Effect on <u>All</u> Federal Funds</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>

<b>ESTIMATED NET EFFECT ON LOCAL FUNDS</b>			
<b>FUND AFFECTED</b>	<b>FY 2003</b>	<b>FY 2004</b>	<b>FY 2005</b>
<b>School Districts</b>	<b>(Greater than \$100,000)</b>	<b>(Greater than \$100,000)</b>	<b>(Greater than \$100,000)</b>

Numbers within parentheses: ( ) indicate costs or losses.

This fiscal note contains 4 pages.

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## **FISCAL ANALYSIS**

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### **ASSUMPTION**

Officials from the **Office of Secretary of State (SOS)** assumed, in a response to a similar proposal, the rules, regulations and forms issued by the State Board of Education could require as many as 12 pages in the *Code of State Regulations*. For any given rule, roughly half again as many pages are published in the *Missouri Register* as in the Code because cost statements, fiscal notes and the like are not repeated in the Code. These costs are estimated. The estimated cost of a page in the *Missouri Register* is \$23. The estimated cost of a page in the *Code of State Regulations* is \$27. The actual costs could be more or less the SOS's estimated cost of \$738 for FY 2003. The impact of this legislation in future years is unknown and depends upon the frequency and length of rules, filed, amended, rescinded or withdrawn.

**Oversight** assumes the SOS could absorb the costs of printing and distributing regulations related to this proposal. If multiple bills pass which require the printing and distribution of regulations at substantial costs, the SOS could request funding through the appropriation process. Any decisions to raise fees to defray costs would likely be made in subsequent fiscal years.

Officials of the **Department of Elementary and Secondary Education (DESE)** would request two Supervisors, one in the School Improvement area of the Division of Instruction to provide technical and curriculum assistance to school districts and one in Teacher Certification to help develop certification requirements and college training programs and provide technical assistance regarding certification.

DESE officials also note there would be costs to school districts to write curricula, purchase books, employ certified teachers and adjust schedules to make room for foreign language instruction. They could not estimate costs to each district, but assume that costs to all school districts would well exceed \$100,000 per year.

Officials from the **Kansas City Missouri School District (KCMSD)** stated that, assuming the elementary foreign language teachers would become a part of the itinerant elementary team, it would cost KCMSD an additional \$2.1 million for salaries and benefits to hire an additional 38 teachers.

<u>FISCAL IMPACT - State Government</u>	FY 2003 (10 Mo.)	FY 2004	FY 2005
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**GENERAL REVENUE FUND**

Cost - Department of Elementary and  
 Secondary Education (DESE)

Personal Service (2 FTE)	(\$59,792)	(\$73,544)	(\$75,382)
Fringe Benefits	(\$21,531)	(\$26,483)	(\$27,145)
Expense and Equipment	<u>(\$10,227)</u>	<u>(\$3,296)</u>	<u>(\$3,395)</u>

Total Administrative <u>Cost</u> - DESE	<b><u>(\$91,550)</u></b>	<b><u>(\$103,323)</u></b>	<b><u>(\$105,922)</u></b>
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<u>FISCAL IMPACT - Local Government</u>	FY 2003 (10 Mo.)	FY 2004	FY 2005
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**SCHOOL DISTRICTS**

<u>Cost</u> - Foreign Language Instruction in Elementary Schools	<b><u>(Greater than        \$100,000)</u></b>	<b><u>(Greater than        \$100,000)</u></b>	<b><u>(Greater than        \$100,000)</u></b>
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FISCAL IMPACT - Small Business

No direct fiscal impact to small businesses would be expected as a result of this proposal.

DESCRIPTION

This proposed legislation would require that every public school elementary student receive foreign language instruction, except (1) students in a special school district or who have learning or reading disabilities; (2) students for whom English is a second language; and (3) students who should be exempt, as determined by rule of the State Board of Education. The board will set minimum standards for this instruction, and school districts may exceed the minimum.

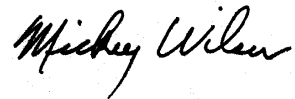
This legislation is not federally mandated, would not duplicate any other program and would not require additional capital improvements or rental space.

SOURCES OF INFORMATION

Department of Elementary and Secondary Education  
Office of Secretary of State  
Kansas City Missouri School District

**Not responding**

St Louis Public Schools  
Springfield Public Schools

A handwritten signature in black ink that reads "Mickey Wilson". The signature is written in a cursive, flowing style.

Mickey Wilson, CPA  
Acting Director  
February 15, 2002